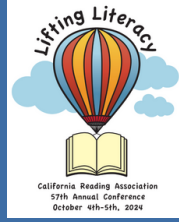


# CALIFORNIA READING ASSOCIATION'S ANNUAL CONFERENCE



*Lifting  
Literacy*



Friday, October 4, 2024 at 4:00 - 8:00 pm PST and  
Saturday, October 5, 2024 at 9:00 am - 4:00 pm PST

**100% ONLINE  
CONFERENCE**

GRADUATE CREDITS  
AVAILABLE FOR  
PURCHASE.

## Registration Costs:

### Early Bird Registration Costs for May through July

CRA Members: \$75 for both days  
*and* Non-Members: \$90 for both  
days which includes a one year  
annual membership.

### Regular Registration Costs for August through October

CRA Members: \$80 for both days  
*and* Non-Members: \$95 for both  
days which includes a one year  
annual membership.

Register groups of 5 or more for  
\$10 off per person for both days.

Questions? Contact Lani Ramsey  
at (626) 665-2074

[californiareading.org](http://californiareading.org)

## THE SPEAKER LINEUP



### Molly Ness

Building Comprehension  
Through Read Alouds



### Zaretta Hammond

Session Title will be shared  
soon.



### Joan Sedita

The Writing Rope: A  
Framework for Evidence-  
Based Writing Instruction



### Hannah Schneewind and Jennifer Scoggin

Teaching Readers: Methods  
for Affirming, Shifting, and  
Expanding Reading Identity



### Kelly B. Cartwright

Executive Skills and Reading  
Comprehension



### Regie Routman

A Heart Centered Approach  
to Teaching, Learning, and  
Living



## SESSION INFORMATION



SESSION 1: FRIDAY, OCTOBER 4  
AT 4:30 TO 5:45 PM PST

**Molly Ness**

Building Comprehension Through Read Alouds

What is the role of language? What does the most current research show about the linguistic, socioemotional, academic, and even physiological benefits of read alouds? Based on Dr. Ness's 2023 book Read Alouds for All Learners, we focus on maximizing the potential of read alouds across the content areas, by exploring funds of knowledge, building expressive and receptive vocabulary, and thinking aloud to build comprehension. Join this session to learn an explicit planning process to maximize the instructional benefits of read alouds in all classrooms.



SESSION 2: SATURDAY, OCTOBER 5  
AT 9:15 TO 10:30 AM PST

**Zaretta Hammond**

Session Title to be shared soon.

Session Description to be shared soon.



SESSION 3: SATURDAY, OCTOBER 5  
AT 10:40 TO 11:40 AM PST

**Joan Sedita**

The Writing Rope: A Framework for Evidence-Based Writing Instruction

This workshop includes an overview of The Writing Rope model for writing instruction (Sedita, 2019). Many teachers do not recognize that effective writing instruction must address multiple components, represented as strands in a rope in this model. An explanation with references to research findings will be provided for the five strands: 1) Critical Thinking (generating ideas and information, stages of the writing process), 2) Syntax (syntactic awareness, sentence elaboration, punctuation), 3) Text Structure (narrative, informational, opinion; paragraph structure; patterns of organization, 4) Writing Craft (awareness of task, audience, purpose; word choice; literary devices, 5) Transcription (spelling and handwriting fluency).



## SESSION INFORMATION



SESSION 4: SATURDAY, OCTOBER 5  
AT 12:15 TO 1:15 PM PST

**Hannah Schneewind and Jennifer Scoggin**

**Teaching Readers: Methods for Affirming, Shifting,  
& Expanding Reading Identity**



Stories matter. The stories that students tell themselves about who they are as readers impact their reading experiences. In order to teach responsively, we need to know students' stories and attend to the affective side of reading development: reading identity. In this session, we will describe the aspects of reading identity, share ways of getting to know readers, and offer teaching moves that lead to growth for all readers.



SESSION 5: SATURDAY, OCTOBER 5  
AT 1:25 TO 2:25 PM PST

**Kelly B. Cartwright**

**Executive Skills and Reading Comprehension: Why Don't My  
Best (Word) Readers Comprehend Text?**

Many times, our students seem to have all of the necessary skills they need to be good readers (things like phonemic awareness, phonics, fluency, vocabulary, and comprehension strategies, to name a few), but somehow, they still struggle with putting all of these things together in order to comprehend texts. In this session, we will dig a bit deeper than the familiar skills listed above to explore essential thinking skills, called executive skills, that support successful word reading and reading comprehension. Executive skills are self-regulatory skills that help students manage their thoughts, emotions, and actions, and include things like working memory, inhibitory control (or self-control), and mental flexibility. These skills are often invisible to teachers and students. However, when students have weak executive skills, the results are often painfully obvious in the classroom. In fact, students who struggle with reading comprehension, despite appropriate word reading skills, show deficits in executive skills that can persist into adulthood! The good news for classroom teachers is that executive skills can be taught, resulting in improvements in these and in reading comprehension. In this session, participants will learn (1) more about executive skills, (2) specific ways that they support skilled reading, and (3) research-tested strategies for assessing and strengthening students' executive skills, yielding insights and take-home strategies for helping students achieve a more meaning-focused approach to print.



SESSION 6: SATURDAY, OCTOBER 5  
AT 2:35 TO 3:50 PM

**Regie Routman in Conversation with Lindsay Summers**

**A Heart-Centered Approach to Teaching, Learning and  
Living**



This closing session, based on the *The Heart-Centered Teacher: Restoring Hope, Joy, and Possibility in Uncertain Times*, is intended to be a loving, uplifting conversation between two heart-centered educators, Regie Routman and Lindsay Summers. The topics they will discuss include, but are not limited to, "seeing" each learners' gifts, raising expectations for all learners, living a reading and writing life, becoming our truest selves, going easier on ourselves, and prioritizing generosity and celebration - not just for successes, but, also, for efforts. This atypical, side-by-side conversational format aims to leave participants feeling empowered and supported and with a fresh perspective for leading more fulfilling lives - as teachers, family members, friends, and citizens - in spite of life's inevitable challenges.

